

**J.M. Alexander Middle School Behavior Matrix**

**School Wide Expectations**

**Matrix**

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|  | **JMA Community** | **Classroom** | **Bathroom** | **Outside Areas** | **Hallways** | **Cafeteria** | **Bus Lot/ Car Lot** |
| **A**  chieve Academically | -Stay in assigned area  -Show appropriate actions at appropriate times | -Complete assigned tasks  -Be on time  -Have all needed materials for class | -Be timely  -Have an appropriate pass | -Follow rules of designated areas  -Return to class promptly | -Walk on the right side if the hallway  -Have an appropriate hall pass (agenda) | -Sit in assigned area  -Remain seated until dismissed by staff | -Follow all staff instructions  -Follow established bus lot/car lot procedures and expectations |
| **B**  ehave Appropriately | -Keep your hands, feet and other objects to yourself  -Follow dress code  -Walk with purpose | -Follow classroom procedures and expectations  -Be respectful to students and staff with words and actions | -Refrain from horseplay  -Allow privacy for others  -Use appropriate language and voice level | -Remain in designated area  -Refrain from horseplay  -Use equipment appropriately | -Keep your hands, feet and other objects to yourself  -Follow all staff directions  -Move promptly to your next destination | -Remain in a straight and orderly line  -Clean up after yourself  -Refrain from horseplay | -Move orderly to assigned area when dismissed  -Wait for all vehicles to stop completely  -Refrain from horseplay |
| **C**  ontribute  Positively | -Use appropriate language and voice level  -Keep school grounds clean  -Report concerns to staff | -Actively participate in the classroom learning experience  -Be honest | -Wash hands before exiting  -Keep restrooms clean and tidy  -Report concerns to staff | -Remain active  - Be friendly | -Keep books, papers and trash off the floor  -Use appropriate language and voice level | -Use appropriate language and voice level  -Take only what you intend to purchase/eat | -Be aware of your surroundings  -Be respectful with words and actions |